

Theme: Changing Words (1)
Focus: Specific Word Groups – Word Forms
Lesson Objectives

Students are able to

1. identify the various forms of a word,
2. complete sentences using the correct form of the words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. A short paragraph with mistakes in forms of words
3. Sentences for students to complete
4. Word cards with different forms of words as options for sentences in (3)
5. Short articles or sections from books (Have enough for each pair in the class.)
6. A list of words that have different forms

Introduction / Warm-up Activity (5 min)

1. Show the students the short paragraph. Give them time to read through the short paragraph. Then get them to spot the mistakes and correct them.
2. Write the root word and the different forms of the word on the board.

Lesson (15 min)
Specific Word Groups – Word Forms

1. Explain to the students when the different forms of the word are used. Provide examples on how the forms of words can be changed. You may want to give as many examples as possible to facilitate their understanding.
2. Go through words that are not commonly connected together. For example, 'give' and 'gift', 'see' and 'sight', 'food' and 'feed' etc.
3. Show the students the sentences, one at a time. Then show them a set of words for each sentence and get them to complete the sentences with the correct words.
4. To extend the activity, you may want to place each set of words on the board. Get the students to construct sentences using each form of the word.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 43 and 44 of Learning Vocabulary Workbook 4, pages 59 – 60** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair a short article from a newspaper or magazine or a section of a book with certain words underlined. Get them to give you the different forms of the underlined words.
2. You may want to extend the activity by getting them to make sentences using the different forms of the words.
3. Let them share their work with the class.

Optional Activities

1. Ask the students to complete **Exercise 45, page 61** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students a list of words that have several forms. Then get them to come up with the different forms of those words. Encourage them to come up with several related sentences for each set of words.
4. Let them share their work with the class.
5. You may want to pin their work on the 'Writer's Wall'.