

Theme: Changing Words (2)
Focus: Specific Word Groups – Word Forms
Lesson Objectives

Students are able to

1. identify the various forms of a word,
2. complete sentences using the correct form of the words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. A recording of sentences with some sentences wrongly formed
3. A list of sentences to be completed with the correct form of words
4. A list of words that can be changed into different forms

Introduction / Warm-up Activity (5 min)

1. Let the students listen to the recording. Stop after each pair of sentences is heard. Ask the students if sentence 1 or 2 is correct.

Examples:

- He is very successful.
- He is very success.

Ask them why the other sentence is wrong.

2. You may want to write the different forms of the words on the board.

Lesson (10 min)
Specific Word Groups – Word Forms

1. Review how words can be changed by adding ‘-tion,’ ‘-ent’ etc.
2. Write a list of root words on the board. Show the students some sentences, one at a time, and get them to select the word from the board that fits each sentence. Get them to say the correct form of the word and have them spell it out.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 46 and 47 of Learning Vocabulary Workbook 4, pages 62 – 63** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a list of words and let them come up with another form for each word. Then instruct them to give this new set of words to another pair. The other pair has to make a sentence using each of the words.
2. Alternatively, you may want the students to work in groups of four. They can then work in pairs within each group and exchange the words among themselves.

Optional Activities

1. Ask the students to complete **Exercise 48, page 64** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Using the list of words in **Exercise 46 – 48**, ensure that the students learn how to spell the words in their different forms. Organize a spelling bee contest. You may want to make the activity more difficult by having the students spell the words and form sentences using those words.