

Theme: Changing Words (3)

Focus: Specific Word Groups – Word Forms

Lesson Objectives

Students are able to

1. identify the various forms of a word,
2. complete sentences using the correct form of the words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Word cards with a word on each of them
3. Pieces of paper separated into columns (Have enough for each group in the class.)
4. A list of words that can be changed into different forms (Have enough for each pair in the class.)
5. Cut-out of a tree with branches (for Optional Activity)
6. Blank word cards (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Invite a few students to the front of the class. Tell them to select a card from the stack of cards that you have and construct a sentence using that form of the word. Get the student to call on another student in the class. The second student then uses the word in another form.
2. You may want the students to specify and identify the form of the word they are using, for example, if it is a noun, verb, adjective or adverb.
3. Write the words on the board.

Lesson (15 min)

Specific Word Groups – Word Forms

1. Review how words are formed from root words. Go through words that the students might not be familiar with. Explain the words to them in context. Explain grammar terms like ‘adjectives’, ‘nouns’, ‘verbs’ and ‘adverbs’. Provide examples of sentences using these parts of speech.

2. Divide the class of students into groups. Give each group a piece of paper that has already been divided into columns. Read out a set of words to them and get them to fill up one of the columns. Then in their groups, get them to discuss and complete the columns with the different forms of the words.
3. Call on the groups and ask them for answers for any of the words that they have written. Give them points if they have the correct answer. Ask them to form sentences for some of the words. Give them extra points if the sentences are correct.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 49 and 50 of Learning Vocabulary Workbook 4, pages 65 – 66** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair a list of words with the different forms for each word. Get them to come up with sentences for each of the words. If the students are able to, you might want them to form stories with the words instead.
2. Let them share their sentences or stories with the class.
3. Alternatively, you may want them to exchange their sentences or stories with each other to check if the words have been properly used.

Optional Activities

1. Ask the students to complete **Exercise 51 and 52, pages 67 – 68** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Start a word tree on the 'Writer's Wall'. Encourage the students to contribute words to the word tree.
4. Give each student a card and get them to write the different forms of a word on one card and connect it to the branch of the word tree.
5. You may want to review the words with the students at another time or get them to use the words when they write their compositions.