



**Theme: How are We the Same?**

**Focus: Specific Word Groups – Similes**

### Lesson Objectives

Students are able to

1. use similes to make comparisons,
2. complete sentences using the correct similes.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 4
2. A poem with similes
3. Handouts of similes
4. A video clip of places and/or people that allow for the use of a variety of descriptive words

### Introduction / Warm-up Activity (5 min)

1. Show the students the poem with the similes. Highlight the similes and ask them what comparisons are being made.
2. Write the similes on the board.

### Lesson (15 min)

#### Specific Word Groups – Similes

1. Explain to the students what similes are. Give them as many examples as possible. Use the words in context for them and get them to give sentences of their own as well.
2. Give the handout of similes to each of the students. Let the students look through the handout. Go through any similes that they might not understand.
3. Show the students a video clip of a place or of people. Discuss how the place and/or people look. Using the handout given, let the students use similes to describe the place and/or people. For example, if they see a tall tree, they can say that the tree is as tall as a skyscraper.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 53 – 54 of Learning Vocabulary Workbook 4, pages 69 – 72** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Divide the class into pairs. Get each student in the pair to write a sentence using a simile. They have to exchange their sentences with each other. The other pair will then draw a picture for the simile that his classmate has written.
2. Get them to share their work with the class.
3. You may want to pin their work on the 'Writer's Wall'.

### **Optional Activities**

1. Encourage the students to come up with their own similes poems.
2. Let them share their poems with the class.
3. You may want to pin their poems on the 'Writer's Wall'.
4. Provide the students a theme and let them draw a picture and write a poem about the theme using similes.
5. Let them share their poems with the class. You may want to discuss how the poems will turn out if there are no similes. Discuss how similes can add value to a poem.