

**Theme: Let's Explain (1)****Focus: Words and Their Meanings****Lesson Objectives**

Students are able to

1. define given words,
2. match words to their definitions.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 4
2. A list of words
3. A list of meanings for words in (2)
4. Words on slips of paper (Have enough for each pair in the class.)

**Introduction / Warm-up Activity (5 min)**

1. Give the students a list of words and a list of meanings. Get them to match the words to the correct meanings.
2. You may want to include some meanings or some words that do not belong.
3. Ask the students for the meanings of those words or the words that the meanings are referring to.

**Lesson (10 min)****Words and Their Meanings**

1. Go through the words in **Exercise 57 – 59** with the students. Explain certain words that they might be unfamiliar with or are confusing.
2. Play an opposites game with the students. Give them a word and tell them what it means. Then ask them for the opposite of that word. For example, tell them, "If I am visible, it means that I can be seen." What is the opposite of 'visible'?
3. Repeat this activity as many times as possible.

**Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 57 – 58 of Learning Vocabulary Workbook 4, pages 77 – 78** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Give each pair several words. Let each pair come up with a riddle for each word. Then they have to exchange their riddles with another pair who will try to solve their riddles.
2. Let them share their riddles with the class.
3. You may want to pin their riddles on the 'Writer's Wall'.

### **Optional Activities**

1. Ask the students to complete **Exercise 59, page 79** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Go around the class assigning a letter of the alphabet to each student. Get each student to search for two words from the letter he has been assigned and write it in a vocabulary book.
4. You may want them to write sentences for each of their words as well.