

**Theme: Let's Explain (2)****Focus: Words and Their Meanings****Lesson Objectives**

Students are able to

1. define given words,
2. match words to their definitions.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 4
2. A list of words, each having more than one meaning
3.  $5 \times 5$  blank Bingo cards (Have enough for each pair in the class.)
4. A list of words for the Bingo cards
5. Sentences or definitions for words in (4)

**Introduction / Warm-up Activity (5 min)**

1. Show the students a word that can have more than one meaning. Ask them for the different meanings of the word.
2. If the students cannot come up with the meanings, give them the word in context. Ask them for the meanings of the word in each of the sentences.

**Lesson (10 min)****Words and Their Meanings**

1. Explain what the words in **Exercise 60 – 61** mean. Go through more difficult words with the students and get them to come up with sentences using some of the words.
2. Divide the class of students into groups. Play Hangman with the class. Tell them that all the words come from **Exercise 60 – 61**. Give each group a chance to choose a letter. That group can continue playing if they keep choosing the correct letters. They lose their turn once they get a letter wrong.
3. Give points to the group that guesses the word. Give some extra words and bonus points for words that are not found in **Exercise 60 – 61**.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 60 and 61 of Learning Vocabulary Workbook 4, pages 80 – 81** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Give each pair a Bingo card and a list of words. Each pair then has to write the words randomly on their cards with one word in each square.
2. Read out either the definition of the words or a sentence with that word missing. Each pair checks their Bingo card and crosses out the correct word on their card. The winning pair is the first one to cross out all the words in a row diagonally, horizontally or vertically.
3. Give a small prize to the winning pair or pairs.

### **Optional Activities**

1. Get the students to make their own word search puzzles using the words from **Exercise 57 – 61**. You may want to specify the number of words each puzzle should contain and how many letters there should be in the word search grid.
2. Let the students exchange their puzzles with their friends.
3. Alternatively, you may want them to search for more words and their definitions from the dictionary and add them to their vocabulary books.
4. Let them share their words with the class.