

**Theme: Making Inferences (1)****Focus: Correct Word Use****Lesson Objectives**

Students are able to

1. make inferences,
2. complete sentences using the correct words.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 4
2. Sentences that contain mistakes
3. A list of sentences to be completed
4. A short video clip on water on our planet

**Introduction / Warm-up Activity (5 min)**

1. Take on the roles of different characters and say sentences with mistakes in each of them. You may want to use words that sound the same or could be easily confused with the correct word. Get the students to spot the mistakes.

**Example:**

- I am a hunter and I am going to search for the lion that is sleeping in its hair.
2. Write the correct words on the board.

**Lesson (15 min)****Correct Word Use**

1. Explain any words in **Exercise 62 – 66** that might be unfamiliar to the students. Place the words in context for the students.
2. Show the students a list of sentences, one at a time, and get them to complete the sentences with the correct word. You may want them to come up with the answers on their own by giving them the first letter of the answer.
3. You may want to reveal the letters, one at a time, to the students if they cannot figure out what the answer is.

**Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 62 – 64 of Learning Vocabulary Workbook 4, pages 82 – 86** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### Additional Activities / Closure (10 min)

1. Let the students watch a short video clip that is related to the information found in **Exercise 62**.
2. Then have them complete a cloze passage or a list of sentences related to the information from the clip.
3. You may want to give them helping words if necessary.
4. This can be done as a whole class activity or in groups.

### Optional Activities

1. Ask the students to complete **Exercise 65 and 66, pages 87 – 90** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Assign one exercise to each group in the class. Get them to use the words learnt to form their own sentences.
4. You may want to allow those who are more creative to come up with a short story using those words.
5. Let them share their work with the class.
6. Pin their work on the 'Writer's Wall'.