

Theme: Making Inferences (2)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Sets of three sentences with one correct sentence in each set
3. A list of homophones
4. Word cards with a word on each of them

Introduction / Warm-up Activity (5 min)

1. Invite three students to the front of the class. Let each of them read a sentence. The rest of the students have to select the correct sentence read by the three students.

Examples:

- He drew his sword from his quiver.
- He drew his sword from his scabbard.
- He drew his sword from his coffin.

The students will have to select the correct sentence out of the three given to them.

2. Repeat this activity as many times as possible.

Lesson (10 min)

Correct Word Use

1. Using the sentences that were wrong in the previous activity, get the students to pick out the wrong word and form the correct sentences using those words instead.
2. Explain the meaning of the words if necessary. Highlight any other confusing words and explain them to the students. Put the words in context so that they will understand the words better.
3. Show the students a list of homophones. Give them a definition and get them to select the correct word from each set of homophones.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 67 – 69 of Learning Vocabulary Workbook 4, pages 91 – 94** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into two groups. Get a member from each group to come to the front of the class to pick a word card. That member has to give a definition of the word, a synonym of the word or a sentence that could be completed with that word. The first group to guess the word will win a point.
2. Repeat this activity as many times as possible.
3. Give a small prize to the winning group.
4. Alternatively, you may want to divide the class into three or four teams so that there are four games going on simultaneously.

Optional Activities

1. Ask the students to complete **Exercise 70 and 71, pages 95 – 98** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for a recent article in the newspapers, a magazine or on the Internet. Instruct them to highlight the words they are unfamiliar with and to find the definition of the words.
4. Let them share their articles and the words with the rest of the class.
5. You may want to specify the number of unfamiliar words the students have to define in the article.