

Theme: Making Inferences (3)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Riddles based on the words in **Exercise 72 – 76**
3. Short stories with words that have been wrongly used
4. Word cards with a word on each of them (Have enough for each group in the class.)

Introduction / Warm-up Activity (5 min)

1. Tell the students to guess and solve the riddles, one at a time. You may want the students to spell the correct answer as well.
2. Write the answers on the board.
3. Repeat this activity as many times as possible.

Lesson (10 min)

Correct Word Use

1. Explain certain confusing words found in **Exercise 72 – 76** to the students.
2. Let the students read a short story. Get them to spot the mistakes in the story and replace them with the correct words.
3. Explain why certain words have been wrongly used in the story.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 72 – 74 of Learning Vocabulary Workbook 4, pages 99 – 104** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Give each group a set of word cards. Call out a definition. The groups that have the cards which match the definition you mentioned must have their own representative stand up immediately. The representative who stands up first wins a point for his group if the word is correct.
2. Repeat this activity as many times as possible.

Optional Activities

1. Ask the students to complete **Exercise 75 and 76, pages 105 – 108** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the students into pairs. Assign the words learnt in **Exercise 72 – 76** to each pair. Get each pair to come up with their own crossword puzzle. You may want to tell them the rules for creating a crossword puzzle such as letters that are next to each other in the puzzle must be able to form a word.
4. Let the students share their crossword puzzles with the class.
5. You may want to pin the crossword puzzles on the board.