

**Theme: Making Inferences (6)****Focus: Correct Word Use****Lesson Objectives**

Students are able to

1. make inferences,
2. complete sentences using the correct words.

**Resources**

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 4
2. Sets of confusing words
3. A list of sentence parts that can be completed with the words from **Exercise 87 – 90**
4. A list of sentences that can be completed with the words from **Exercise 87 – 90**
5. Word cards with a word on each of them
6. Cut-up sentences written on slips of paper
7. Two bags to place the slips of paper in (5)

**Introduction / Warm-up Activity (5 min)**

1. Show the students the groups of words that could easily be confused.

*Examples:*

- ‘pierced’, ‘bitten’ and ‘stung’

Give them a part of a sentence and let them complete it using the correct word.

*Example:*

- She threw a stone at the beehive and ...

2. Repeat this activity as many times as possible.

**Lesson (10 min)****Correct Word Use**

1. Go through difficult words in **Exercise 87 – 90** with the students. Place the words in context to facilitate the students’ understanding.
2. Place several words randomly on the board. Show the students a list of sentences, one at a time, and get them to select the words to complete the sentences.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 87 – 88 of Learning Vocabulary Workbook 4, pages 129 – 132** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Place two bags with two cut-up sentences in each bag. Invite two students to the front of the class. The student who manages to form both sentences first wins. Continue the game by placing another two sets of cut-up sentences in each bag.
2. You may want to make the game more exciting by dividing the class into two teams. Get the students to come up consecutively as long as the team member completes the two sentences. The first team to complete all the sentences wins.
3. You may want to give a small prize to the winning team.

### **Optional Activities**

1. Ask the students to complete **Exercise 89 and 90, pages 133 – 136** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Select certain words from **Exercise 62 – 90** and get the students to learn to spell the words.
4. Test the students on their ability to spell the words and to construct sentences using the words.