

Theme: Let's Categorize**Focus: Specific Word Groups – Classification****Lesson Objectives**

Students are able to

1. identify words that belong in a list of categories,
2. select the correct categories for given sets of words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. Word cards with a name of an item on each of them
3. Word cards with the name of a category on each of them

Introduction / Warm-up Activity (5 min)

1. Show the students the word cards with the names of several categories. Stick the word cards on the board. Invite the students to write one word for each category. Alternatively, you may want to group the students and let each group come up with the words for each category.
2. Discuss any words that might have been wrongly placed in a category or words that can belong to more than one category. If a particular category does not contain many words, you may want to encourage the other students to give suggestions.
3. Select categories that can be found in **Exercise 1 – 3 of Learning Vocabulary Workbook 6**.

Lesson (15 min)**Specific Word Groups – Classification**

1. Explain the importance of classifying objects. Highlight to the students the importance of finding out the similarities and differences of objects in order to classify them.
2. Get a few students to come up and pick word cards from a bag all at the same time. Get them to discuss among themselves if the words should be in the same or different categories. Let them place the cards accordingly on the board. Invite another group of students to the front of the class and get them to draw the cards from the bag again. They have to place their cards in the same groups as those on the board or form a new category.

3. Continue with this activity until all the word cards have been picked. Then discuss together with the class the category name that should be given to each group.
4. Highlight to the students that this is the process of classification.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 1 and 2 of Learning Vocabulary Workbook 6, pages 1 – 2** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into pairs. Give each pair of students two word cards, each with a different category name on it. They get to keep a category and 'give' the other category to another pair of students.
2. Get each pair to come up with as many words as possible that belong to the category they have chosen as well as the category they have been given. You may want to specify the number of items for each category.
3. Let them share their answers with the class. You may want to discuss as a class if more words can be added in the category or if any of the answers given are wrong.
4. Start a 'Writer's Wall' in the class. Pin their work on the 'Writer's Wall'.

Optional Activities

1. Ask the students to complete **Exercise 3, page 3** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students different sections of a newspaper and get them to cut out headlines that belong to those particular sections.
4. Let them share their findings with the class.
5. You may want them to cut out at least one that includes the article and share this article with the class.