

Theme: Who are You? (1)

Focus: Specific Word Groups – People

Lesson Objectives

Students are able to

1. identify different types of people,
2. complete sentences using names of people.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. Riddles related to the names of people

Introduction / Warm-up Activity (5 min)

1. Tell the students some riddles about the names of different types of people. You may want to call on students to solve the riddles or get them to work in groups to solve them.
2. You may want to select words that match the ability level of the students so that they will be enthusiastic about the lesson and not be discouraged.
3. Repeat this activity as many times as possible.

Lesson (10 min)

Specific Word Groups – People

1. Go through the names of people in **Exercise 4 – 7** with the students. Explain any words that they may not understand.
2. You may want the students to write the names of the people and their definitions in a vocabulary book.
3. To facilitate understanding, you may want to group the names of the people used in the exercises when explaining the words to the students.
4. For words that are particularly important, emphasize the spelling of the words as well. Get the students to learn these words and test them the spelling and the definitions of these words in the next lesson.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 4 – 6 of Learning Vocabulary Workbook 6, pages 4 – 6** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Play the game 'Hangman' as a class. Once a word is guessed correctly, ask the students for the meaning of the word. Let them form a sentence using the word.
2. You may want to make the activity more interesting by dividing the students into groups. Get each group to come up with a set of words and take turns to let the other groups guess their words.
3. Alternatively, you may want to divide the students into pairs to play Hangman with each other. Let them write down the sentences they have formed with the words and hand them up at the end of the lesson.

Optional Activities

1. Ask the students to complete **Exercise 7, page 7** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students a list of words taken from **Exercise 4 – 7**. Get them to look for articles in newspapers or information on the Internet related to these people. For example, if they have to search for someone who is a genius, they could look for music composers such as Mozart.
4. Let them share their findings with the class.