



Theme: Making Inferences (7)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. A recording with people talking and using some of the words from **Exercise 101 – 105**
3. Word cards with words used in (2) as well as other words

Introduction / Warm-up Activity (5 min)

1. Let the students listen to the recording. Then ask them about what the people in the recording said. Show the students a set of word cards. Let them identify the words that were said and used in the recording.
2. Leave the relevant word cards on the board.

Lesson (10 min)

Correct Word Use

1. Explain the words shown on the word cards to the students. Get them to construct sentences using the words.
2. Explain any words from **Exercise 101 – 105** that the students might not understand.
3. Get the students to write the words in their vocabulary books. You may want them to learn the spelling of certain words.
4. For longer and more difficult words, encourage the students to construct sentences using them so as to ensure their understanding of the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 101 – 103 of Learning Vocabulary Workbook 6, pages 129 – 133** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Refer them to **Exercise 104**. Get each group to write a short newspaper article about a fire. They are to use as many of the words as possible that are shown in the box but are not allowed to copy the passage.
2. Let them share their articles with the class.
3. You may want to pin their articles on the 'Writer's Wall'.

Optional Activities

1. Ask the students to complete **Exercise 104 and 105, pages 134 – 135** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for words in the dictionary that have more than one form. Do not include words that are different forms of a verb eg 'draw', 'drew' and 'drawn'. Instead, they could use 'draw' and 'drawing'. They are to highlight the part of speech of the different words.
4. Let them exchange their words with the rest of the class. Each student will then have to write sentences for the words that he receives.