

**Theme: Making Inferences (8)****Focus: Correct Word Use****Lesson Objectives**

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 6
2. A passage from Exercise 107 with the blanks filled in
3. Questions related to all the words learnt in **Exercise 106 – 110**
4. Sets of easily confused words (Have enough for each student in the class for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students the passage from **Exercise 107**. Underline some of the words in the passage and ask the students for the synonyms for the words. You may want to use some of the words that the students will be required to use when doing the exercise later.
2. Write the pairs of synonyms on the board.

Lesson (10 min)**Correct Word Use**

1. Go through the words from **Exercise 106 – 110** and explain any words that the students might be unfamiliar with.
2. Get the students to write the words in their vocabulary books.
3. Focus on words that can have different meanings and come in different forms. Encourage the students to construct sentences using these words.

Examples:

- ‘composition’, ‘composing’, ‘compose’

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 106 – 108 of Learning Vocabulary Workbook 6, pages 136 – 139** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Give each group the same points to start off with. Show them a set of questions that carry different points. The harder the question is, the more points the group can score. The groups take turns to select questions to answer but when they get an answer wrong, they lose their points. Another group then has a chance to answer the question but for half the points.
2. You may want to place the questions into categories such as animals, a rescue, history etc.
3. The group with the highest points wins.
4. Give a small prize to the winning group(s).

Optional Activities

1. Ask the students to complete **Exercise 109 and 110, pages 140 – 142** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students sets of words with each set containing words that could be easily confused. You may want to obtain the words from all the exercises covered in **Learning Vocabulary Workbook 6**. Get the students to construct sentences using each of the words.
4. You may want to give different sets of words to the students to ensure a greater variety of words reviewed.
5. Let the students share their sentences with the class.