

**Theme: Places Around Us****Focus: Specific Word Groups – Places and Buildings****Lesson Objectives**

Students are able to

1. identify different buildings or places and their uses,
2. complete sentences using names of buildings or places.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. A script for role-play
3. A piece of paper with the names of places, names of occupations, things that people do in these places (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Take on the role of a person. Pretend to walk into a place. Describe it. The students have to guess the place that you are in. You may also want them to guess who you are if possible.

Example:

- Pretend to look around and say, “Oh, all the treadmills are in use and the exercise bicycles are occupied as well. When my student comes later, there will not be any exercise machines for him to work on.”

Ask the students where you are (gymnasium) and if they know who you are (trainer).

2. Repeat this activity as many times as possible.
3. You may want to write the names of the places and the occupations on the board.

Lesson (10 min)**Specific Word Groups – Places and Buildings**

1. Go through the names of places in **Exercise 13 – 15** with the students. Explain any words that they may not understand.
2. You may want the students to write the names of the places and the definitions in a vocabulary book.

3. Go through any words that have more than one meaning.

Example:

- nursery

4. Explain any words that are easily confused.

Examples:

- 'hostel', 'inn', 'hotel'

5. Expand on each word by discussing other words that are related to it in order to increase the students' level of vocabulary. For example, when explaining the word 'ward', discuss with the students about the different classes of wards etc.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 13 and 14 of Learning Vocabulary Workbook 6, pages 13 – 14** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a piece of paper with the names of places and the things the people in those places do or the names of people working in those places. Get them to match the words.
2. Then get them to write sentences for the names of the places found on their paper.
3. Let them share their work with the class.

Optional Activities

1. Ask the students to complete **Exercise 15, page 15** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to find out about the different places in Singapore. For example, encourage them to tell the class about the different museums, the different hospitals etc.
4. Let them share their findings with the class.
5. You may also want the students to learn the names of the places taught in the lesson and conduct a spelling bee test during the next lesson.