



Lesson Plan For Exercise 28



40 min

Theme: We Are Different

Focus: Specific Word Groups – Antonyms

Lesson Objectives

Students are able to

1. identify words that are opposite in meaning,
2. complete sentences with words that are opposite in meaning to the words highlighted in the sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. A recording of a dialogue or conversation that includes antonyms
3. A set of cards with one word on each of them to play a memory game
4. Sets of antonym word pairs (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Let the students listen to the recording. Then get them to pick out all the antonyms in the recording.
2. If the students miss out on certain pairs of antonyms, list one word in the pair and ask them if they can remember what the other word in the pair was in the recording.
3. Write the words on the board.

Lesson (15 min)

Specific Word Groups – Antonyms

1. Explain the words that were introduced earlier. Go through any words in **Exercise 28** that the students might not be familiar with. Go through the options and discuss the antonyms for them if possible. Note that some words will not have antonyms.

Example:

- salary
2. Play a memory game with the class. Place a set of cards face down on a visualizer projector and get the students to come up, one at a time, to turn over two cards. If the words are antonyms, they get to have another turn. If not, another student gets a chance.
 3. Write the list of antonyms on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 28 of Learning Vocabulary Workbook 6, page 30** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair several sets of antonyms and get them to construct a sentence using one pair of opposite words.
2. Let them share their sentences with the class.
3. You may want to extend the activity by getting them to write the sentences using the words.

Optional Activities

1. Refer the students to **Exercise 28 of Learning Vocabulary Workbook 6** to search for synonyms of the underlined words. Encourage them to use the dictionary if necessary. Ask them to decide if the words they have found can be used to replace the underlined words in the sentences in the exercise.
2. Let them share their findings in class. Conduct a discussion on why some synonyms of the underlined words might not be suitable for the sentences in the exercise.