



Lesson Plan For Exercises 29 – 33



40 min

Theme: Changing Words (1)

Focus: Specific Word Groups – Word Forms

Lesson Objectives

Students are able to

1. identify the various forms of a word,
2. complete sentences using the correct form of the words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. Three different tests consisting of five sentences each with mistakes in some of them
3. Sets of words consisting of words that could be written in different forms (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Give the students a scenario of three children having sat for a test. Get them to identify which child scored the highest marks. Show them three sets of five questions. Give them a time limit to read through the questions in each set. Then get them to indicate the questions that were wrongly answered and the score the child received.
2. You may want to let the students work in pairs for this activity. Give each pair a copy of the three tests.

Lesson (10 min)

Specific Word Groups – Word Forms

1. Go through the mistakes in the sentences used in the Warm-up Activity. For the sentences with mistakes, get the students to correct the mistakes. Then have them come up with another sentence for the word that has been wrongly used.

Example:

- Jim was an imaginary boy who enjoyed writing fantasy stories.

The students should tell you that the answer is ‘imaginative’ (not ‘imaginary’) and then construct a sentence using ‘imaginary’.

2. Explain any words that are easily confused to the students. You may want to use parts of speech to explain some of the words.

Example:

- 'He is boredom.' vs 'He is bored.'

'Boredom' is a noun whereas 'bored' is an adjective.

3. Go through the other words in **Exercise 29 – 33** that the students might not understand.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 29 – 31 of Learning Vocabulary Workbook 6, pages 31 – 33** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a set of words. Get them to write one other form of each of the words. Let them also construct sentences using the words.
2. Let them share their sentences with the class.
3. You may want to discuss the other forms of the words that they might not have come up with. Discourage them from coming up with different forms of a verb such as 'applaud', 'applauded', 'applauding', 'applauds'. You may want to set rules to tell them that the singular and plural forms of a word and the present and past tense of the word are considered the same form of the word.
4. You may want to pin their work on the 'Writer's Wall'.

Optional Activities

1. Ask the students to complete **Exercise 32 and 33, pages 34 – 35** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Encourage the students to search for interesting articles in the newspapers, magazines or the Internet. Get them to underline the words in the articles that have different forms. Get them to write these words and their different forms on a separate piece of paper.
4. Let them share their articles and words with the class.
5. You may want to extend the activity by getting them to form sentences using these other forms of the words.