

Theme: Express Yourself! (1)

Focus: Specific Word Groups – Idioms

Lesson Objectives

Students are able to

1. define various idioms,
2. complete sentences using the correct idioms,
3. replace words and phrases with the correct idioms.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. Picture cards that show idioms
3. Handouts of idioms

Introduction / Warm-up Activity (5 min)

1. Show the students a set of picture cards and elicit from them the idiom. For example, the picture card shows a man kicking a bucket or a potato chip with a very old block.
2. Repeat this activity as many times as possible.
3. Write the idioms on the board.
4. You may want to explain what the idioms mean during the activity or do so later in the next activity.

Lesson (10 min)

Specific Word Groups – Idioms

1. Give each of the students the handout. Review what idioms are. Go through any of the idioms that the students might not understand.
2. You may also want to go through some of the words from **Exercise 43 – 48** that the students are supposed to replace with idioms as they might not understand what they mean.
3. Ask the students leading questions to elicit from them the idiom you are trying to get them to guess. Let them refer to the handout for the answers.

Example:

- Which idiom can we use to describe a jealous person?

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 43 – 46 of Learning Vocabulary Workbook 6, pages 45 – 52** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Refer the students back to the idioms in the handouts given to them. Get them to pick out one idiom that can be used to describe a feeling, one that can be used to describe a person's position, one that can be used to describe a good behaviour etc.
2. Get them to form sentences using these idioms.
3. Let them share their sentences with the class.
4. You may want to select several idioms and pin them on the 'Writer's Wall' for the students to read and familiarize themselves with when they are free. You may want to change these idioms every week to ensure that the students will become familiar with more idioms.

Optional Activities

1. Ask the students to complete **Exercise 47 and 48, pages 53 – 56** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to analyse the handout of idioms and let them come up with common items that are used in idioms. For example, if colours are often used, get them to explain when they are used and what the certain type of colours are associated with.
4. You may want to tell them specifically what to look out for such as colours, parts of the body etc.
5. Let them share their findings with the class.