

Theme: Express Yourself! (2)

Focus: Specific Word Groups – Idioms

Lesson Objectives

Students are able to

1. define various idioms,
2. complete sentences using the correct idioms,
3. replace words and phrases with the correct idioms.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. Handouts of idioms that were given out in the previous lesson
3. A list of idioms and words that match with some that do not match
4. Cut-outs of idioms
5. An envelope

Introduction / Warm-up Activity (5 min)

1. Show the students a list of idioms and a list of words that can be used to replace the idioms. Get them to match the idioms to the words. Some of the idioms do not match the words.
2. You may want to encourage the students to come up with the answers for those words and idioms that do not match.
3. Write these answers on the board.

Lesson (10 min)

Specific Word Groups – Idioms

1. Ensure that the students have a copy of the handout of idioms that was given to them in the previous lesson. Go through any words in **Exercise 49 – 54** that the students might not understand.
2. Call out a noun that is found in idioms.

Example:

- bird → The students have to search for idioms with the word 'bird' in them. Call on the student who raises his hand first and if the answer is correct, he has to explain what the idiom means to the rest of the class.
3. Repeat this activity as many times as possible.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 49 – 52 of Learning Vocabulary Workbook 6, pages 57 – 62** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class into pairs. Give each pair an envelope containing slips of paper with a word on each of them. Get them to rearrange the words to form several different idioms. They then have to form sentences using the idioms.
2. You may want to make the activity more challenging by providing more words in each envelope.
3. Let the students share their sentences with the rest of the class.
4. Alternatively, you may want to do this as a whole class activity.

Optional Activities

1. Ask the students to complete **Exercise 53 and 54, pages 63 – 64** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the class into half. One half will study the first half of the handout and the other half of the class will study the second half of the handout.
4. Divide the class into two groups during the next lesson. Let them question each other on idioms they should have learnt. They could either get their classmates to complete the idiom or give the meaning of the idiom.