

**Theme: Put Them Together**
**Focus: Specific Word Groups – Phrasal Verbs**
**Lesson Objectives**

Students are able to

1. define various phrasal verbs,
2. complete sentences using the correct phrasal verbs,
3. replace words and phrases with the correct phrasal verbs.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 6
2. Word cards with a preposition or a verb on each of them to form phrasal verbs
3. Incomplete sentences that could be completed with the phrasal verbs in (2)

**Introduction / Warm-up Activity (5 min)**

1. Show the students a set of word cards with either a verb or a preposition written on each of them. Get them to match the verbs and the prepositions.
2. Write the pairs that have been correctly matched on the board.

**Lesson (10 min)**
**Specific Word Groups – Phrasal Verbs**

1. Show the students the sentences that could be completed with the phrasal verbs formed in the Warm-up Activity.
2. Get the students to complete the sentences with the correct phrasal verbs.
3. Using the same prepositions or the same verbs, ask the students to form different phrasal verbs. For example, if the preposition 'on' was used to form the phrasal verb 'take on', the students could come up with other phrasal verbs such as 'check on' or 'drop in on'. Get them to explain the meaning of the phrasal verbs and construct sentences with them.
4. Repeat this activity as many times as possible.
5. You may want them to refer to the words in **Exercise 55 – 59**.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 55 – 57 of Learning Vocabulary Workbook 6, pages 65 – 70** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into three groups. Refer the students to **Exercise 57 – 59**. Assign one exercise to each group.
2. Get the students to work individually within each group or in pairs to form sentences using eight phrasal verbs that they have selected from the exercise assigned to them.
3. Let them share their sentences with the class.
4. You may not want to restrict them to separate sentences but a short paragraph using the selected phrasal verbs if they are able to write one.

### **Optional Activities**

1. Ask the students to complete **Exercise 58 and 59, pages 71 – 74** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to come up with phrasal verbs using specific prepositions or verbs. You may want to specify what these are or get them to use the verbs or prepositions they choose.