

**Theme: Let's Explain (1)****Focus: Words and Their Meanings****Lesson Objectives**

Students are able to

1. define given words,
2. match words to their definitions.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 6
2. A short paragraph with five underlined words for students to define
3. A short comic strip with mistakes in some of the words used
4. A list of definitions (Have enough for each group in the class.)
5. Word cards with a word on each of them that matches the definitions in (4)

**Introduction / Warm-up Activity (5 min)**

1. Show the students a short paragraph with five underlined words. Get them to figure out the meaning of each of the words using contextual clues.
2. After they have come up with their own meaning for each word, use an online dictionary to check the meaning of the word. Get the students to decide if the meanings they have come up with are correct.

**Lesson (10 min)****Words and Their Meanings**

1. Show the students the comic strip. Get them to figure out which people have said their sentences correctly.
2. You may want to go through some of the words in **Exercise 60 – 64**. Do not use the exact explanations given in the exercises to explain the words. You may also want to explain the meaning of other words that are similar in meaning.

**Examples:**

- 'prickly', 'spiky', 'thorny'

3. Encourage the students to construct sentences using the words they have learnt to ensure that they have understood what the words mean.
4. You may want the students to write the words in their vocabulary books.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 60 – 62 of Learning Vocabulary Workbook 6, pages 75 – 77** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class into groups. Give each group a list of definitions.
2. Get a member from each group to come up to select a word card from a bag. If the word card matches one of the definitions that his group has, the group can keep the card. If it does not, the group has to wait for the next round to exchange the card for another one.
3. Repeat this activity until the first group finds the word cards to match all the definitions it has.

### **Optional Activities**

1. Ask the students to complete **Exercise 63 and 64, pages 78 – 79** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the class into five groups. Refer them back to **Exercise 60 – 64**. Assign an exercise to each group. Get the students who belong to a particular group to work individually and come up with a short story using as many words as possible in the exercise that has been assigned to them.
4. Let them share their stories with the class.
5. You may want to pin their work on the 'Writer's Wall'.