

Theme: Let's Explain (2)**Focus: Words and Their Meanings****Lesson Objectives**

Students are able to

1. define given words,
2. match words to their definitions.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. A short paragraph with words missing
3. Blank Bingo 5×5 grids (Have enough for each pair in the class.)
4. A list of words to be placed in the grid in (3)

Introduction / Warm-up Activity (5 min)

1. Show the students a short paragraph with some of the words missing. Provide them with a set of words and let them complete the paragraph using the words given.
2. Ask the students for the meaning of the words used.

Lesson (10 min)**Words and Their Meanings**

1. Get the students to form sentences with the words that were used in the Warm-up Activity.
2. Go through any words and phrases in **Exercise 65 – 69** that the students might be unfamiliar with.
3. Explain any other words that could be easily confused with the words in the exercise.

Examples:

- 'eminent' and 'imminent'
4. Encourage the students to write these words in their vocabulary book.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 65 – 67 of Learning Vocabulary Workbook 6, pages 80 – 82** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Play the game 'Bingo' with the class. Divide the class into pairs. Give each pair a blank Bingo grid and a list of words. Get them to fill up the grid with the words. Read out the meanings of the words. Let the students cross out the words on their Bingo grid that matches the meanings that you have read out. The first pair to cross out all the boxes horizontally, vertically or diagonally wins the game.
2. You may want to make the activity more challenging by having the winner cross out at least two rows.

Optional Activities

1. Ask the students to complete **Exercise 68 and 69, pages 83 – 84** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for articles in the newspapers, magazines or the Internet. Get them to highlight at least four words in the article that they are unsure of and encourage them to look up the meaning.
4. Let them share their articles and words with the class.
5. You may want to pin the articles on the 'Writer's Wall' along with the meanings of the difficult words.