

Theme: Making Inferences (1)
Focus: Correct Word Use
Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. Word cards with a word on each of them
3. Clues for students to select the correct word from (2)
4. Words that make up similes
5. A newspaper report with missing words

Introduction / Warm-up Activity (5 min)

1. Show the students a set of three words at a time. Give them clues and get them to pick the correct word.

Example:

- I am a camel. I live in the desert and I have these two lumps on my back. What are they called?

The students will then have to select the card that has the word ‘humps’ on it.

2. Repeat this activity as many times as possible.

Lesson (15 min)
Correct Word Use

1. Go through any words in **Exercise 70 – 74** that the students might find unfamiliar. Highlight the words that are often confused and provide as many examples as possible so that the students will understand how the words are used.
2. Review similes with the students. Provide as many examples as possible. You may want to give them several words and get them to match the words to form similes. For example, they could match ‘stubborn’ to ‘mule’ to form the simile ‘as stubborn as a mule’.

3. Repeat this activity as many times as possible.
4. You may want them to write the words in their vocabulary books.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 70 – 72 of Learning Vocabulary Workbook 6, pages 85 – 88** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Show the students a newspaper report with several words missing from it. Get them to come up with the words to complete the report.
2. You may want to do this as a class, in pairs or individually.

Optional Activities

1. Ask the students to complete **Exercise 73 and 74, pages 89 – 91** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to research on an inventor and write a few paragraphs about him.
4. Let them share their work with the class.
5. You may want the students to type out their work or you can do it for them. Remove certain words from the paragraphs. These passages can then be used for further class practice.