

Theme: Making Inferences (2)**Focus: Correct Word Use****Lesson Objectives**

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. A comic strip with phrases missing
3. A list of similes to complete (2)
4. A passage modified from **Exercise 77**
5. Lists of animal names and animal sounds (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the students a comic strip and a list of similes. Get them to complete the comic strip using the similes.
2. Explain the meaning of the similes to the students. Let them come up with other similes that they know of.

Lesson (10 min)**Correct Word Use**

1. Explain any words from **Exercise 75 – 80** to the students that they might not be familiar with. Explain to the students any confusing words such as ‘promote’, ‘encourage’ and ‘attract’.
2. Show the students a modified version of the passage in **Exercise 77**. Explain the passage to them and ask them questions about the passage.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 75 – 77 of Learning Vocabulary Workbook 6, pages 92 – 96** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a list of animals and animal sounds. Get them to match the animals to the sounds they make. For words that do not match, get them to come up with the correct answer.
2. Let them write sentences using the animal names and animal sounds.
3. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 78 – 80, pages 97 – 100** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to review the words in **Exercise 75 – 80**. Get them to search for the meanings of six to eight words and encourage them to come up with sentences for these words.
4. Let them share the meanings and sentences with the class. Discuss any differences in meanings that students who have chosen the same word might have come up with.
5. You may want to pin these on the ‘Writer’s Wall’.