



Theme: Making Inferences (3)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. A passage that is related to the one in **Exercise 85** with words missing
3. A crossword puzzle
4. Sets of words (Have enough for each pair in the class.)
5. Scenarios (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students the passage and ask them questions about it. Then get them to complete the passage with suitable words.
2. You may want to provide them with a list of helping words.
3. Ensure that the students understand the passage and the helping words before asking them to complete the passage.

Lesson (15 min)

Correct Word Use

1. Go through any difficult words in **Exercise 81 – 86** with the students. Explain what the words mean.
2. You may want them to write down the words in their vocabulary book. Let them construct sentences with the new words if possible.
3. Explain any words that are easily confused to the students. Give as many examples as possible to ensure that the students understand the meanings of the words.
4. Complete a crossword puzzle as a class using the words in **Exercise 81 – 86**.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 81 – 83 of Learning Vocabulary Workbook 6, pages 101 – 104** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair a set of words. Encourage them to write a short paragraph using those words. You may want to make the activity more challenging by instructing them to use the words in a given order.
2. Let them share their stories with the class.

Optional Activities

1. Ask the students to complete **Exercise 84 – 86, pages 105 – 109** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for words related to a sports event or an accident. Provide the students with the category that these words should belong to.

Examples:

- ‘people involved in the event’, ‘people watching the event’, ‘feelings’, ‘sounds’
4. Alternatively, you may want to relate this to a writing activity that the class is supposed to do. Let them come up with useful words that they could use in their writing.