

Theme: Making Inferences (5)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. A recording of a modified version of the passage in **Exercise 92**
3. A printed copy of text in (2)
4. Sets of words

Introduction / Warm-up Activity (5 min)

1. Let the students listen to a recording of a modified version of the passage in **Exercise 92**. You may want to provide a printed copy of it as well. Go through the passage with the students. Ask them questions about the passage. Highlight certain phrases in the passage and explain any words that the students might not understand.
2. Write the useful words or phrases on the board.

Lesson (10 min)

Correct Word Use

1. Get the students to construct sentences using the words and phrases on the board.
2. Explain other words that the students might not understand in **Exercise 93 – 95**. Explain any easily confused words to the students such as ‘intentionally’, ‘genuinely’, ‘blow’, ‘smash’, ‘flick’, ‘slice’ etc.
3. Provide the students with as many examples as possible to facilitate their understanding.
4. You may want them to write the words in their vocabulary book.
5. Show the students a set of words. Call on the students and get them to select one word from the set. Encourage him to form a sentence using the word. Replace that word with another word. Call on another student to form a sentence.
6. The last student to be called on would have to select from the remaining words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 92 – 94 of Learning Vocabulary Workbook 6, pages 117 – 121** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Get them to write two words on a piece of paper that was covered in **Exercise 70 – 95**. Let them place the pieces of paper into a bag. Shake the bag with the papers inside and then get each pair to draw a piece of paper from the bag. They have to form sentences using the words.
2. Get the pair who wrote the words on the paper decide if the sentences made by the other pair are correct.

Optional Activities

1. Ask the students to complete **Exercise 95, page 122** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to find out about the names of homes for people and animals. You may want to limit the number of words each student should find. Then get them to make their own word search puzzles with these words.
4. Pin these puzzles on the 'Writer's Wall' so that the students can solve them whenever they are free.