



## Lesson Plan For Exercises 96 – 100



40 min

**Theme: Making Inferences (6)**

**Focus: Correct Word Use**

### Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 6
2. Pairs of homophones
3. Word cards with definitions of words learnt in **Exercise 96 – 100** on them
4. Pieces of paper with two words on each of them
5. A list of sentences that can be completed with the words in (4)

### Introduction / Warm-up Activity (5 min)

1. Show the students the pairs of homophones, one pair at a time. Provide them with scenarios and get them to decide which word in the pair should be used. For example, show the students the words ‘council’ and ‘counsel’. Then give them a scenario by saying, “If I am going to talk to someone who is facing problems, I will counsel them. Which is the correct word?”
2. You may want to go through the other words in the word pairs as well.

### Lesson (10 min)

#### Correct Word Use

1. Go through the words in **Exercise 96 – 100** and explain any of the words that the students might be unfamiliar with.
2. Provide the students with as many examples as possible to enable them to better understand the difficult words.
3. You may read the definitions of the words to the students and get them to tell you which word you are referring to.
4. Get them to write the words in their vocabulary books.

5. Give each student a piece of paper with two words on it. Show the students a list of sentences, one at a time. The student who thinks he has the word that can be used to complete the sentence must immediately raise his hand to answer the question. Sometimes, more than one student will have the same word, so the one who raises his hand the fastest will win.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 96 – 98 of Learning Vocabulary Workbook 6, pages 123 – 126** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Refer them back to **Exercise 96 – 98**. Get them to analyse the words provided in the options. Let one group select words that have possible opposite words, another group to select words that can come in different forms, another group to select words that show movement, another group to select words that are positive and another group to select words that are negative.
2. Get them to share these words with the class.
3. Ask the students if they are still uncertain about the meaning of any word. If so, go through any of those words with them again.
4. To ensure that they understand the words, select them at random and get the group who selected that word to form a sentence using it.

### **Optional Activities**

1. Ask the students to complete **Exercise 99 and 100, pages 127 – 128** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for articles on particular events and let them share the articles with the class. You may want to focus on events related to those covered in **Exercise 96 – 100**, such as a battle, wartime, sports, travel etc.
4. Let them give a summary of what the articles are about. Let them share their articles with the class.
5. You may want to pin the articles on the 'Writer's Wall' for the students to read whenever they are free.