

Primary English Proficiency

A Systematic Skill-based English Programme

Name:

Class:

COMPREHENSION

Component/Topic	Date	Corrections Page(s)	Teacher's Feedback
Theme 1 – Places In the Neighbourhood Comprehension 1. Open-Ended 2. Visual Text	1 1 5	 <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____ <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____	
Theme 2 – Friends and Personality Traits Comprehension 1. Open-Ended 2. Visual Text	8 8 12	 <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____ <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____	
Theme 3 – Endangered Animals Comprehension 1. Open-Ended 2. Visual Text	15 15 20	 <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____ <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____	
Theme 4 – Being Prepared Comprehension 1. Open-Ended 2. Visual Text	23 23 28	 <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____ <input type="checkbox"/> Classwork _____ <input type="checkbox"/> Homework _____	



Places in the Neighbourhood

COMPREHENSION

Learning Outcomes

Students will be able to: read a given text, identify key vocabulary related to events and places in the neighbourhood.

Open-Ended

Read the passage and answer questions 1 to 10.

Pre-reading questions

- Is there a community club near your house?
- Have you been to a community club? What activities are available at a community club?
- Do you think community clubs are useful?

My friends think community clubs are uncool. Don't tell anyone this, but I think the one in my neighbourhood is wicked. Some years ago, I joined the Kickers – a youth football club – at the Tannery Community Club.

Pause and Ask

- Why does the writer like his community club?
- What is the name of his football club?

Having played together for a couple of years, my 'brothers' at the Kickers and I are tight. We mess about a lot, but when it comes down to the crunch, we have got each others' backs.

Pause and Ask

- Why is 'brothers' in inverted commas?
- Which four word phrase tells you that the boys support one another?

Recently, a futsal court was built inside our neighbourhood shopping mall. You can imagine our excitement as we happily made our way there one Saturday morning.

Pause and Ask

- Which word tells you that the court is new?
- When did the writer go to the court?

To our horror, the place was thronged with people! And we could see why: the new court was nothing like our usual court at the community club. The floor of the court was even, the lines on the court were newly drawn, and the net of the goal posts had no holes.

Pause and Ask

- What was the court like when the boys first arrived?
- Name one characteristic of the court that showed it was new.

Just then, KR, the biggest guy on our team, who is also our goalkeeper in any match, yelled, "Fire!" and ran towards the exit.

Pause and Ask

How would a goalkeeper usually look?

A stampede ensued as everyone ran out of the futsal court. KR walked back into the court with a smug look on his face, and shouted, "Let's play!"

Pause and Ask

- Which word tells you that the people moved in a disorderly manner?
- How did KR feel about getting rid of the people?

“That’s not right, KR,” Ken remarked.

“Who cares? The court is now ours!” KR shrugged and gestured for everyone to move forward.

Jo strode to the exit and yelled, “False alarm!”

Pause and Ask

- What did Ken think of KR’s reaction?
- What did Jo do?

Within minutes, everyone had come running back. Behind the group was a burly security officer, taking huge strides towards my team. 25

Pause and Ask

- What did the security officer look like?
- Did the rest of the people take a long time to return? How do you know?

“Causing a false alarm is an offence. Please follow me to the Management Office,” the officer barked at us.

Pause and Ask

Which word tells you that it is wrong to cause a false alarm?

“We are sorry. The excitement of a new court overwhelmed us. We didn’t mean to cause a false alarm. As you can see, we regretted our actions immediately and called everyone back. Please forgive us,” I stepped in front of KR, whose veins looked ready to explode from his reddening neck, and whose hands were balled into fists. I gave the security officer an apologetic look and bowed my head. 30

The security officer paused for so long that my heart sank. Then he gave a slight nod and said, “Don’t do it again,” and marched away. 35

We let out a long breath. What KR did was really dumb.

Pause and Ask

- Why did the writer step in front of KR?
- How did the writer show that he was sorry for what had happened?

EXERCISE 1 **Learning Outcome**

Students will be able to answer literal and inferential questions based on a given text.

Answer the following questions.

1. Which word in the first paragraph tells us that the writer’s friends do not think highly of community clubs?

uncool

Prompt

Have students look at the first line of the first paragraph for the word.

2. Is the writer proud to be part of the Tannery Community Club? Give a reason for this.

No, he is not. He does not want anyone to know he is part of a community club.

3. Paragraph 2 provides information on the relationship of the members in the Kickers team. Tick [✓] the sentences that are true and cross [✗] the sentences that are false.

The team members are messy.

✗

The team is well coordinated when they play a game.

✓

The team members are supportive of one another.

✓

The team members wrestle one another.

✗

4. List three characteristics of the usual futsal court in the community club that the Kickers play in. Use the information from lines 12 to 15.

(i) The court floor was uneven.

(ii) There were faded lines on the court.

(iii) The net of the goal posts had holes.

5. What were two actions which showed that the security officer was angry?

(i) He took large strides towards the boys.

(ii) He barked at the boys.

6. Fill in the table below to state what the team members did. Use the information from lines 24 to 35.

Right	Wrong
<p>(a) Jo told everyone that it was a false alarm so that they would return to the court.</p>	<p>KR created a false alarm so that everyone would leave the futsal court.</p>
<p>The writer bowed his head apologetically as he asked the security officer for forgiveness.</p>	<p>(b) KR clenched his fists, ready to fight the security officer.</p>

Prompt

Ask students what Jo did?

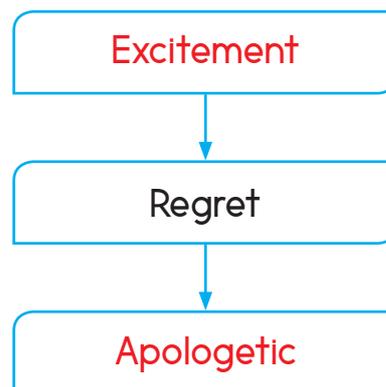
Prompt

Ask students what KR did when facing the security officer.

7. Match KR's personality traits with his actions.

Personality trait	Action
(a) arrogant <i>(think that one is better than others)</i>	Veins popping out of a reddening neck when confronted
(b) rash <i>(do things without thinking carefully)</i>	Had a smug look on his face after chasing everyone from the court
(c) hot-tempered <i>(become angry easily)</i>	Scared everyone away from the court without thinking of the consequences

8. Complete the diagram below to show the order of emotions the writer felt. Use the information from lines 30 to 35.



9. Which three-word phrase from lines 36 to 37 shows that the writer thought the security officer was not going to let them off?

my heart sank

10. What emotion did the team feel when the security officer let them off with a warning?

They felt relieved.

Learning Outcomes

Students will be able to: read a given visual text, identify key vocabulary related to the activities associated with an event in an advertisement.

Visual Text

Study this advertisement carefully and then answer the questions that follow.

Pre-reading questions

- Have you attended an official opening?
- When do places hold an official opening ceremony?

Welcome!
Official Opening of iHub!

Look forward to trying out sports such as trampolining, yoga, pilates, futsal*, basketball*, tai chi and zumba. You will never be bored!

**Hourly matches are held for these activities.*

Besides beginners, intermediate learners can also pick up more skills at the sports complex. Simply sign up at www.sportsforall.sg.

Pause and Ask

- What is the name of the place?
- What activities are taking place at the official opening?
- What can a reader do at the website?

Instructors renown in their fields will be teaching each sport. Here are some of our instructors.



Carrie

Carrie is an experienced yoga and pilates instructor. She is not only graceful but surprisingly strong for her size. She adjusts her teaching style to the needs of each class.



Mr Tan

Mr Tan is a calm and patient tai chi instructor. He will help you understand the basics of tai chi and the health benefits related to the sport. You will look forward to his lessons.



Joe

As coach of the national football team for the past eight years, Joe knows the ins and outs of bringing out the best in every player. He is revealing some football techniques to interested participants.



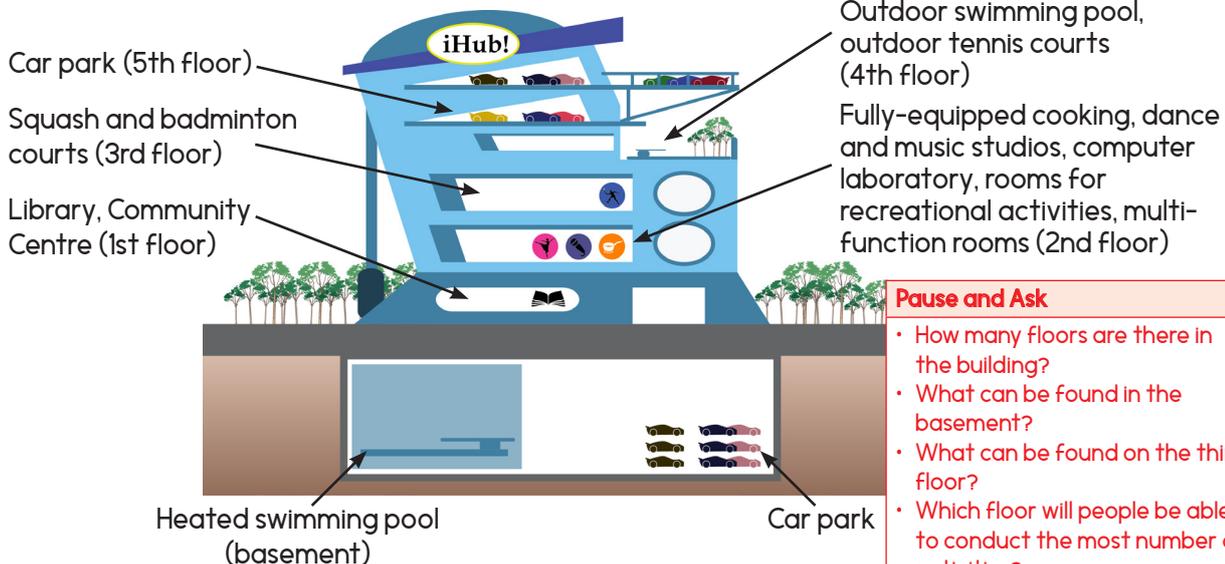
Tommy

Tommy has six years of experience as an instructor. He is able to help even the shyest person overcome his/her fear of using the trampoline. Trampolining will become your favourite sport!

Pause and Ask

- How many instructors are featured in the advertisement?
- Do you think there are other instructors who are not featured in the advertisement?

Join us for the **Grand Tour of iHub!**



Pause and Ask

- How many floors are there in the building?
- What can be found in the basement?
- What can be found on the third floor?
- Which floor will people be able to conduct the most number of activities?

EXERCISE 2**Learning Outcome**

Students will be able to answer literal and inferential questions based on a given visual text.

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write its number in the brackets provided.

1. Joel wants to compete against another person in a sport. Which of the following sports can he take part in?
 - (1) yoga, pilates
 - (2) basketball, tai chi
 - (3) trampolining, zumba
 - (4) futsal, basketball (4)

2. What do all the instructors have in common?
 - (1) They are well-liked by their students.
 - (2) They are experienced in what they do.
 - (3) They have taught for more than five years.
 - (4) They can help participants to enjoy the sport. (4)

3. Which of the following sentences is true?
 - (1) A shy person should not try trampolining.
 - (2) Doing tai chi is good for a person's health.
 - (3) A person needs to be strong to do pilates.
 - (4) Only a good player should try to play futsal. (2)

4. The purpose of showing the picture of iHub is to _____.
 - (1) inform people of the grand tour
 - (2) create a more colourful advertisement
 - (3) highlight the exciting facilities in the building
 - (4) inform people of the facilities on the different levels in iHub (4)

5. Linda wants to book a room to prepare for a concert with her friends. The room would be on the _____ floor.
 - (1) 1st
 - (2) 2nd
 - (3) 3rd
 - (4) 4th (2)

6. Which activity cannot be carried out if it rains?
- (1) Cooking class
 - (2) Tennis lessons
 - (3) Squash tournament
 - (4) Swimming competition (2)
7. The phrase 'bringing out the best' means that a person _____.
- (1) has good qualities in him
 - (2) needs to train intensively
 - (3) highly enjoys a particular sport
 - (4) is determined and adventurous (1)
8. Why was the word 'grand' used for the tour?
- (1) The tour is long.
 - (2) The tour is guided.
 - (3) The tour has many stops.
 - (4) The tour has many people. (2)

Wrap it Up

Group activity

- Divide students into groups. Have students discuss their ideal neighbourhood and the amenities they would like to see in the neighbourhood. Have them draw a simple map of their neighbourhood and write a short paragraph about it, explaining what the amenities are and why they like it.

Individual activity

- Have students observe a particular area in their neighbourhood at a certain time of the day. Have them write about what they observed and share their observations with the class.