



Lesson Plan For Unit 10 (Part 1)

 45 min

Theme: Take a Break!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Be going to	Places of interest	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. list out different places of interest,
2. answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 3
2. Picture cards (refer to the words in the box on page 76)
3. Word cards (refer to the words in the box on page 76)
4. Picture card of popcorn, cinema ticket stubs, soft drinks

Introduction / Warm-up Activity (10 min)

1. Show the students cards of pictures related to a cinema e.g. popcorn, cinema ticket stubs, soft drinks, etc. Get the students to identify each picture and then, get them to tell you where they are associated with.
2. Next, show the students a picture card of a cinema theatre with people queuing up to buy tickets. Ask the students if they have ever been to this place before. Elicit from them what this place is and what they do there. Write their responses on a mind map.

Lesson (20 min)

1. Show the students other picture cards of different places of interest. Get the students to identify each place before sticking it on the whiteboard. Then, stick the corresponding word card that identifies the place below the picture card.
2. For each picture card, get the students to discuss what its purpose is and why people go there. Write their responses on the whiteboard by using a mind map.

Example:

- We can learn more about the different types of sea creatures at an aquarium.

You may want to expand the students' vocabulary by discussing other aspects of the places of interest, for example, the jobs that people hold at these places of interest, the types of events or activities that can be found there, etc.

Example:

- At the aquarium, you can find out when the feeding times for sharks are so that you can see firsthand how they are fed in captivity.
- Two such people who work in aquariums are educational trainers and divers.

Additional Activities / Closure (15 min)

1. Remove the word cards and picture cards from the whiteboard. Put the picture cards and words cards into two different stacks. Then, picking up a card from the word card stack, get the students to read the word. Show them the stack of picture cards, one by one. When you reach the picture card that shows what the word card is, they have to shout 'stop' to indicate that the picture card corresponds with the word card. Do the same with the rest of the cards until all of them have been matched correctly.
2. Tell the students to turn to **page 76 of Learning English Workbook 3**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 77 – 79** as homework. Go through the passage with the students. Explain to them any words or phrases that may be unfamiliar to them. Elicit answers from them for the questions. Get the students to explain how they derive their answers.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to design a poster of 4 different places of interest in Singapore. Tell them to make their poster attractive so that tourists from abroad will be interested in coming to Singapore to visit them. You may want to discuss with the students words that can be used to make a strong impression on the tourists such as, 'Where the fun never stops!'.