



## Lesson Plan For Unit 2 (Part 2)

 45 min

### Theme: Good Books

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"><li>• The simple present tense</li><li>• Common nouns</li></ul>	Things found in a book	Answering questions based on a passage	Writing a story based on pictures using helping words

### Lesson Objectives

Students are able to

1. list the common nouns for people, animals, places or things in general,
2. write a story based on pictures using helping words.

### Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 3
2. Library
3. A storybook (Ensure that the illustration on the cover of the books encourages room for discussion.)
4. Word cards (refer to the words in the box on page 10)
5. Envelopes
6. Word cards showing either verbs or common nouns on each of them

### Introduction / Warm-up Activity (10 min)

1. Before taking the students to the library, go through the standard rules that they have to observe when they are there.
2. In the library, gather the students around you. Show the students a storybook. Recapitulate with the students the parts of a storybook that were learnt in the previous lesson (i.e. front cover, title, author, illustrator, contents page, page number, name of the chapter).

### Lesson (20 min)

1. Ask the students to guess what the story is about based on the picture shown on the cover of the storybook.

*Example:*

- It is about a boy and a girl who get lost in a magical forest.

Write the students' responses on the whiteboard.

2. Write the words 'Common Nouns' as a heading on the whiteboard. Tell the students that the names of people, animals, places or things in general are called common nouns. Write the definition of common nouns below the heading.
3. Refer them to the sentences that are written on the whiteboard. Identify the common nouns for the students in the first sentence by underlining them.

*Example:*

- It is about a boy and a girl who get lost in a magical forest.

Let the students try to identify the common nouns in the other sentences. If they are unable to, remind them again what common nouns are.

4. Tell the students that you have word cards which have common nouns on them. You will show them the words one at a time. The students have to read the word shown on the word card. Then, they have to identify the common nouns by looking for the actual object or person in the library. A student is picked to take the word card from you and place it next to the actual object or person.

### **Additional Activities / Closure (15 min)**

1. Give each pair of students an envelope with cards. The cards contain words that are either common nouns or verbs. Each pair of students has to divide the word cards into two groups. At the end of the activity, go through the answers with the students.
2. Tell the students to turn to **page 10 of Learning English Workbook 3**. Review the 'Read and Learn' section on **page 10**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

### **Homework**

1. Ask the students to complete **page 15** as homework. Read the instructions and go through the helping words. Explain words the students are unfamiliar with. You might want to start the first paragraph and have the students continue the story on their own.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

### **Optional Activity**

1. Put the students in groups. Using the passage on **pages 12 – 13**, get the student to circle the common nouns found in it. Then, place the common nouns into four categories: people, animals, things, places. Let them share their findings with their classmates during the next lesson. This activity serves to reinforce their understanding of common nouns.