



# Lesson Plan For Unit 7 (Part 1)

 45 min

## Theme: Hello!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Making suggestions	Polite language used in telephone conversations	Answering questions based on a passage	Writing a story based on pictures using helping words

### Lesson Objectives

Students are able to

1. make suggestions using 'Shall ...?', 'Why don't we ...?' and 'Let's ...',
2. answer questions based on a passage.

### Resources

*(Preparation to be done before the lesson)*

1. Learning English Workbook 3
2. A short skit
3. Word cards with 'Shall ...?', 'Why don't we ...?' and 'Let's ...' written on each of them
4. Visualiser projector

### Introduction / Warm-up Activity (10 min)

1. Prior to the lesson, get 2 – 3 students to help you act in a short skit. In the skit, get the students to make suggestions using 'Shall ...?', 'Why don't we ...?' and 'Let's ...'. Ensure that the students are comfortable acting in front of the class and are able to memorise their lines.

### Lesson (20 min)

1. After the students have done their part in the skit, recapitulate with the class what happened in the skit. Elicit from the class the suggestions made by the students in the skit on how to do something and discuss the ways that these suggestions were taken up by the other students in the skit.
2. Show the word cards 'Shall ...?', 'Why don't we ...?' and 'Let's ...', one at a time, to the students. Tell the students these are polite ways to make suggestions. Give the students a scenario, e.g. an outing, and get them to use the three different ways to suggest something pertaining to the outing.

#### *Example:*

- Shall we fix a date to go out?
- Why don't we have it on a Sunday?
- Let's bring some food for the outing.

Write the students' responses on the whiteboard. Change the scenario and get the students to suggest something pertaining to it. Write the responses of the students on the whiteboard again.

3. Point out to the students the punctuation used in the suggestions on the whiteboard. Ask the students what they notice about the punctuation at the end of these suggestions. Elicit from the students that the full stop (.) is used at the end of the suggestion for 'Let's ...' while a question mark (?) is used at the end of the suggestions for 'Shall ...?' and 'Why don't we ...?'

### Additional Activities / Closure (15 min)

1. Put the students in pairs. Let each of them take turns to practise using the three different ways of making suggestions based on a given scenario that you will provide to the class. Get the students in each pair to write their suggestions on paper. They will present their suggestions to the class.
2. Tell the students to turn to **pages 53 – 54 of Learning English Workbook 3**. Review the 'Read and Learn' section on **page 53**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

### Homework

1. Ask the students to complete **pages 55 – 56** as homework. Go through the passage with the students. Explain to them any words or phrases that may be unfamiliar to them. Elicit answers from them for the questions. Get the students to explain how they derive their answers.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

### Optional Activity

1. Tell the students to pretend that they are living in a country with four seasons. Get them to pick one of the seasons and suggest to their classmates what they can do during the season. Get the students to write their suggestions using 'Shall ...?', 'Why don't we ...?' and 'Let's ...'. Let the students share their work in the next lesson.