

Theme: How Do You Feel Today?

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Interrogatives (1)	Feelings	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. ask about places using 'where' at the beginning of questions,
2. ask about people using 'who' at the beginning of questions,
3. ask about time using 'when' at the beginning of questions,
4. ask about things using 'what' at the beginning of questions,
5. ask about the way things are done using 'how' at the beginning of questions,
6. describe pictures using helping words to make sentences,
7. write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 2
2. An enlarged invitation card in a big envelope
3. Visualizer projector
4. Questions starting with the 5 interrogatives to ask based on the invitation card
5. A set of questions and answers with missing interrogatives
6. Picture cards with a single picture in each of them that allows the students to create questions with interrogatives
7. An age-appropriate newspaper article

Introduction / Warm-up Activity (10 min)

1. Tell the students that you have received a mail in your mailbox. Open the envelope and produce an invitation card to the students. Place the invitation card on the whiteboard and give the students some time to read through it. After that, you may want to go through the invitation card with the students.
2. Next, ask the students questions using the interrogatives 'who', 'when', 'what', 'how' and 'where'. Reveal the questions one by one. These questions are already prepared prior to the lesson so they could be easily shown to the students on the visualizer projector.

Example:

- What is this? (It is an invitation card.)
- Who is Jane? (She is the writer of the card.)
- When is party? (It is on 5 June.)
- Where is the party? (It is at ABC Fast Food Restaurant.)
- How do you get to the party? (I can take a bus or walk there.)

Write the students' sentences on the whiteboard.

Lesson (20 min)

1. Underline the interrogatives 'who', 'when', 'what', 'how' and 'where' in the questions. Tell the students that they are called interrogatives and are placed in front of questions. Go through each of the interrogatives, explaining their uses.

Example:

- What is this? (used to ask about things)
 - Who is Jane? (used to ask about people)
 - When is party? (used to ask about time)
 - Where is the party? (used to ask about places)
 - How do you get to the party? (used to ask about the way something is done)
2. Provide more practice to the students by giving them the answers to the question and getting them to think of the interrogatives to be placed in the questions.

Example:

- _____ is the bicycle? (Where)
- It is in my house.

Additional Activities / Closure (15 min)

1. Put the students into pairs. Tell them to decide who will be student A and who will be student B. Give each pair a picture card. Student A has to come up with questions using interrogatives 'who', 'when' and 'what'. Student B has to come up with questions using the interrogatives 'what', 'how' and 'where'. Once they have come up with the questions, get them to take turns to ask each other the questions they have created.
2. Tell the students to turn to **pages 41 – 42 of Learning English Workbook 2**. Review the 'Read and Learn' section on **page 41**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 44** as homework. Discuss with the students the three pictures shown on **page 44**. Read the words given in the box below the pictures. Explain any words that might be unfamiliar to the students. Elicit 8 – 10 sentences that can be made based on the pictures given from the students. Then, get the students to write a story based on the pictures.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Select an age-appropriate news article for the students to read. Get them to create 5 questions based on the article using the interrogatives 'who', 'when', 'what', 'how' and 'where'. Get them to bring their questions to class during the next lesson. Encourage them to ask their classmates their questions. Get the rest of the class to answer the questions. If they are unable to find the answers, discuss with the class how the questions can be improved.